

Catherine Nichols Gunn

School Digital Citizenship Plan 2025-2026

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:

- Catherine Nichols Gunn is a K-6 school.
- Students in all grade levels access learning technologies to improve learning.
- This year, the school is implementing the no personal mobile device policy as required by the Alberta Government.

Relevant evidence and data that informs your Digital Citizenship Plan:

- In our Spring 2024 MyCBE Survey, 49.4% of student respondents agreed "I take care of myself by making sure I don't have too much screentime."

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Students in Grades K–6 will demonstrate safe, responsible, and respectful participation in digital environments, both at school and at home, aligned with CBE Digital Citizenship competencies.	Respect and Protect Yourself, Others, and Property	Using age-appropriate resources, teachers will teach students: What is personal information and when not to share it online. Identify trusted adults and appropriate steps when something online feels	By June, students will: Explain what personal information is and give at least two examples they should not share online. Demonstrate logging into school platforms safely and logging out when finished.	Participate in a short, grade-appropriate digital safety lesson (e.g., "Going Places Safely Online" for K–2, "Private vs. Public Information" for 3–6).	Baseline Short Survey: Short teacher checklist: "Can identify at least two pieces of personal information" (yes / emerging / no). Co-create class anchor charts of "Safe/Unsafe to Share Online" with examples (first name vs full	Observation logs: student independence with logging in/logging out.		

		unsafe or uncomfortable.	<p>Describe at least one strategy for responding to inappropriate content or online contact (e.g., “block, screenshot, tell an adult”).</p> <p>name, school name, address, passwords, photos in school clothing with logo, etc.).</p> <p>Practice safe logins and logouts using district/platform credentials in a guided way in the computer lab or classroom.</p> <p>Role-play scenarios: what to do if someone online asks for personal information, sends a strange link, or makes them feel uncomfortable.</p> <p>Write or draw (K-2) a “My Digital Safety Plan” naming a trusted adult and one action step if they feel unsafe online.</p>			
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