

Catherine Nichols Gunn

School Digital Citizenship Plan 2024-2025

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- Catherine Nichols Gunn is a K-6 school.
- Students in all grade levels access learning technologies to improve learning.
- This year, the school is implementing the no personal mobile device policy as required by the Alberta Government.

Relevant evidence and data that informs your Digital Citizenship Plan:

- In our Spring 2024 MyCBE Survey, 49.4% of student respondents agreed “I take care of myself by making sure I don’t have too much screentime.”

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Students will learn to balance their time online and offline: I balance time online and offline to promote positive mental, emotional, and physical well-being. I understand appropriate times and situations to use technology.	Balanced	Using age-appropriate resources, teachers will teach students the impact of time online on social, emotional, and mental well-being.	Students will understand the impact of time online on social, emotional, and mental well-being.	Teachers will develop age-appropriate activities and resources for their lesson plans.	Students will reflect improvements to their digital health in perception survey questions as they relate to screen-time.			
			Students will identify ways to reduce "screen-time" at home.		Students will identify impacts of screen-time on their well-being through classroom-based assessment.			